

NAEYC STANDARDS

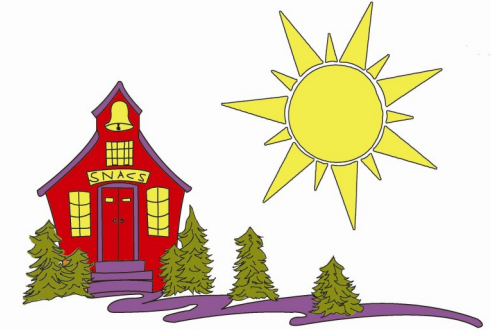
- *Relationships* foster belonging and encourage individual worth
- *Curriculum* supports individual and group goals
- *Teaching* supports exploration and personal development
- *Assessment* is informed, systematic and advances development
- *Health practices* promote safety
- *Teachers* are qualified and dedicated
- *Families* are involved and respected
- *Community Relationships* support our goals
- *Physical Environment* is safe, well-maintained, educational and fun
- *Leadership and Management* work as a team

What does school readiness look like?

- **Personal and Social Development:** The child gets along with others; follows rules; and starts, works on, and finishes an activity.
- **Language and Literacy:** The child talks and listens to others; speaks clearly; understands stories; loves books; identifies letter-sound connections; and begins to write letters and words.
- **Scientific Thinking:** The child starts to understand rules and reasons for them; likes to explore natural and physical phenomenon; talks about how things are alike or different; and is able to observe and describe properties of objects (texture, weight, temperature, etc.).
- **Social Studies:** The child talks about him/her self, family, and/or the community; recognizes that people are similar or different; and understands why there are rules.
- **Fine Arts:** The child learns skills and appreciation for drawings and paintings, dance, and music; and creates "make-believe" characters and scenes.
- **Physical Development-Fine & Gross Motor:** The child runs, jumps, and/or climbs; uses buttons and/or zippers; traces, draws, and uses scissors; and uses good health and safety skills (i.e. washes hands, etc.).
- **Mathematical Thinking:** The child sorts things by color and shape; can count; recognizes simple patterns; and can describe shapes.

SNACS PRESCHOOL INFORMATION

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SNACS

SNACS Preschool

School Readiness Program

School Readiness

SNACS Preschool

WHO: Children entering Kindergarten the following year will work with the Preschool Teachers

HOW: Children will participate in multi-sensory lessons and activities with a focus on language, literacy, and math in a small group setting

WHAT: **Get Set for School**, a child-friendly, developmentally appropriate program which has won two prestigious national education awards—*The Children's Curriculum and The Teacher's Choice*.

Please check out the program's web-site at: www.hwtears.com

WHY: Children play, build, sing, color, and learn, utilizing specially designed materials while developing important skills for kindergarten.

THE SCHOOL READINESS PROGRAM, AT NO EXTRA COST, WILL BLEND OUR DAILY DEVELOPMENTALLY APPROPRIATE ACTIVITIES WITH THE **GET SET FOR SCHOOL** CURRICULUM. YOUR CHILD'S PARTICIPATION WILL BECOME A PART OF THEIR INDIVIDUAL DEVELOPMENTAL PORTFOLIOS.

Parents Role in School Readiness

Parents are usually a child's first teacher and can act as a role model when it comes to teaching their children to interact socially with others and to do simple things such as understanding to wait in line or wait their turn. *Parents can also help their children develop organizational skills at home by:*

- *Teaching them to pick up their clothes*
- *Teaching them to put their toys away*
- *In older children, assigning simple household chores*

Children should learn that they are sharing the home with others and they are not the only person in the home. This concept applies to the school environment. These skills are important as children will be asked to organize their desks, put school and personal items away, wait their turn, and follow directions while at school. Learning and practicing these skills or concepts at home will provide them with the abilities and tools to be successful in school and ready for life-long-learning.

Parents Role in School Readiness— continued

Another helpful pre-school activity that parents can practice is giving their children the opportunity to listen to and learn language through reading books. One of the best ways to prepare children for school entry is to read to them. Not only does story reading offer a one-on-one quiet time with children, it can help develop a child's listening and language skills.

Today, research suggests that preschool age children watch TV for 3-8 hours a day. Although educational TV programs are also helpful and enjoyable, they should support and not replace the one-on-one reading time. Reading also provides an opportunity for children to interact with their parents in a calm quiet setting and learn how to appropriately communicate with each other.

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